

**ACCESS Results:
Spring 2023
Administration**

**Southern Regional School
District
August 2023**

**New Jersey
Student
Learning
Assessment**

WIDA ACCESS FOR ELLS 2.0

MIDDLE SCHOOL

7th Grade		
2 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Listening	*	*
Speaking	*	*
Reading	*	*
Writing	*	*
Oral Language	*	*
Literacy	*	*
Comprehension	*	*
Overall Score	*	*

8th Grade		
8 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Listening	*	*
Speaking	*	*
Reading	*	*
Writing	*	*
Oral Language	*	*
Literacy	*	*
Comprehension	*	*
Overall Score	*	*

* The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality.

WIDA ACCESS FOR ELLS 2.0

HIGH SCHOOL

9th Grade		
5 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Listening	*	*
Speaking	*	*
Reading	*	*
Writing	*	*
Oral Language	*	*
Literacy	*	*
Comprehension	*	*
Overall Score	*	*

10th Grade		
7 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Listening	*	*
Speaking	*	*
Reading	*	*
Writing	*	*
Oral Language	*	*
Literacy	*	*
Comprehension	*	*
Overall Score	*	*

11th Grade		
4 Total Students		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Listening	*	*
Speaking	*	*
Reading	*	*
Writing	*	*
Oral Language	*	*
Literacy	*	*
Comprehension	*	*
Overall Score	*	*

12th Grade		
1 Student		
Language Domain	Proficiency Level (1.0-6.0)	Scale Score (100-600)
Listening	*	*
Speaking	*	*
Reading	*	*
Writing	*	*
Oral Language	*	*
Literacy	*	*
Comprehension	*	*
Overall Score	*	*

* The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality.

HIGH SCHOOL INTERVENTIONS

Instructional Improvements

- Continue to support instructional improvement through collaborative professional learning activities that include:
 - Alignment of curriculum and instructional units with the New Jersey Student Learning Standards (NJSLS)
 - Alignment of assessments with the New Jersey Student Learning Standards (NJSLS)
 - Student performance data analysis
 - Sharing effective instructional strategies
 - Selection and implementations of high-quality instructional resources
- Continue to provide individualized feedback and support to improve instruction through the faculty evaluation process
- Addition of 1 to 1 devices increases opportunities for differentiated instruction. Teachers can efficiently monitor student progress and provide targeted interventions to address individual student's strengths and weaknesses.

Targeted Student Interventions

- Multi Tiered System of Supports
 - Continued implementation of a coordinated system for planning, delivering intervention and referral services
- Freshman Mentoring Program
 - At-risk 9th grade students assigned faculty mentor to assist with the transition to high school
- Tutoring Center
 - Daily access for targeted students to certified English and Math teachers for individualized instruction during the school day
- Writing, Math & Science Lab
 - Daily access to certified English and Math teachers for individualized instruction after the school day

MIDDLE SCHOOL INTERVENTIONS

Instructional Improvements

- Continue to support instructional improvement through collaborative professional learning activities that include:
 - Alignment of curriculum and instructional units with the New Jersey Student Learning Standards (NJSLS)
 - Alignment of assessments with the New Jersey Student Learning Standards (NJSLS)
 - Student performance data analysis
 - Sharing effective instructional strategies
 - Selection and implementations of high-quality instructional resources
- Continue to provide individualized feedback and support to improve instruction through the faculty evaluation process
- Addition of 1 to 1 devices increases opportunities for differentiated instruction. Teachers can efficiently monitor student progress and provide targeted interventions to address individual student's strengths and weaknesses.

Targeted Student Interventions

- Multi Tiered System of Supports
 - Continued implementation of a coordinated system for planning, delivering intervention and referral services
- Targeted Supplementary Instruction
 - Daily supplementary instruction provided to targeted students in English and/or Math during the school day
- Homework Habitat
 - Daily access to certified teachers for individualized instruction after the school day
- Team-Based Small Learning Communities
 - Team collaboration time is built into the schedule for planning and implementation of coordinated supports for at-risk students
- Mentoring Program
 - At-risk students assigned faculty mentor to assist with the transition to middle school

SUBGROUP SPECIFIC INTERVENTIONS

ESL Students

- Additional teacher professional development provided for teaching English language learners
- Daily check in for ESL students in a dedicated homeroom
- New Heritage Spanish course added
 - The goal of the course is to improve communication through the development of academic language skills
 - Improving oral and literacy skills in Spanish will also serve to enhance literacy development in English

Special Education Students

- Targeted interventions will be offered based on individual student needs